

CORRECTION

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Correction: Supporting underrepresented students in health sciences: a fuzzy cognitive mapping approach to program evaluation

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Correction: *BMC Medical Education* (2024) 24:319

<https://doi.org/10.1186/s12909-024-05292-7>

Following publication of the original article [1], we have been informed that Figure 1 and 2 are switched.

The original article has been corrected.

Published online: 02 April 2024

Reference

1. Chiang, et al. *BMC Med Educ.* 2024;24:319. <https://doi.org/10.1186/s12909-024-05292-7>.

Publisher's Note

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The online version of the original article can be found at <https://doi.org/10.1186/s12909-024-05292-7>.

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