CORRECTION

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Correction: Supporting underrepresented students in health sciences: a fuzzy cognitive mapping approach to program evaluation

Danielle F. Chiang[1*], Scott A. Guerrero[2], Emma C. Sexton[3] and Stephen S. Gardner[1]

Correction: BMC Medical Education (2024) 24:319
https://doi.org/10.1186/s12909-024-05292-7

Following publication of the original article [1], we have been informed that Figure 1 and 2 are switched.

The original article has been corrected.

Published online: 02 April 2024

Reference

1.   Chiang, et al. BMC Med Educ. 2024;24:319. https://doi.org/10.1186/s12909-024-05292-7.

Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The online version of the original article can be found at https://doi.org/10.1186/s12909-024-05292-7.

*Correspondence:
Danielle F. Chiang
chiangd@umkc.edu
[1]Institute for Human Development, The University of Missouri, 5306 Holmes Street, 64110 Kansas City, MO, USA
[2]School of Medicine, The University of Missouri, 2411 Holmes Street, 64108 Kansas City, MO, USA
[3]Children's Mercy Hospital, 3101 Broadway Boulevard, 64111 Kansas City, MO, USA